



Powerful Online Assessment and Informative Reporting—Instantly!

McGraw-Hill eAssessment is a full-featured, intuitive online assessment system that is easily accessible on any device. You can manage lesson content, create and assign tests, and deliver tests through a secure online test center. Robust, customizable reporting data works with your curriculum to ensure your students' success.



Built-In Features and Benefits

- ✓ Lesson creation and assignment with customizable assessment questions
- ✓ English/Spanish support
- ✓ Full compatibility with current systems and standards
- ✓ Technology-enhanced question types that mimic those found on state assessments
- ✓ Secure, updated content
- ✓ Robust reporting at the student, class, school, and district levels



In-Depth Assessment

Found only on our *ConnectED* digital platform, eAssessment gives you the ability to generate PARCC and SBAC assessment question types as well as online tools for tracking student progress in a variety of ways. It provides powerful data for informing instruction and specific suggestions for remediation within your curriculum. And with eAssessment, you and your school's administrators can predict students' performance on major standardized assessments.



Ease of Use

eAssessment provides an array of options that are easy to navigate and use. Access pre-built assessments or build your own by dragging and dropping any of the thousands of questions in the eAssessment online test bank. Edit existing questions or compose your own. You can instantly assign tests to your students. eAssessment will automatically grade all the objective questions and present you with actionable data through multiple reports that you can customize by student, class, or standard.

Talk with your rep: mheonline.com/eAssessmentRepContact



Unsurpassed Reporting for Teachers

To meet the needs of diverse classrooms you need clear and timely answers from your assessment data. McGraw-Hill eAssessment reports provide you with those answers.

Student Reports

Student Assignment Results

Shows how well students did on a selected assignment. For each incorrect answer, it lists information such as question name, student response, correct answer, rationale, and performance on key standards and objectives.

Student Proficiency Report

Details a student's performance on all standards covered during a specific term or date range, comparing it to class performance and offering in-program remediation options for non-proficient students.

National Standards	Number of Items	Student Average	Points	Performance 0% 50% 100%	Proficient?
2.NBT.1	3	33.3%	1/3		No
2.NBT.1a	1	100.0%	1/1		Yes
2.NBT.2	1	0.0%	0/1		No
2.NBT.3	5	80.0%	4/5		Yes
2.NBT.4	1	100.0%	1/1		Yes
2.NBT.5	13	76.9%	10/13		Yes
2.NBT.7	10	70.0%	7/10		Yes
2.NBT.8	3	100.0%	3/3		Yes
2.NBT.9	1	100.0%	1/1		Yes
2.OA.1	3	100.0%	3/3		Yes

Note: The shaded area in the plots above show the performance of the median 70% of the students in the class. The black bar shows the student's actual performance.

Student Coverage Lapses Report

Identifies any standards covered in class that a specific student missed to help the teacher see lapses. It also recommends assignments to fill any knowledge gaps.

National Standards	Number of Items	Average Number of Items For Class
2.NBT.7	0	10.0
Recommended Assignments:	Chapter 6 Test	
2.NBT.8	1	2.0
Recommended Assignments:	Chapter 5 Test	
National Standards	Description	
2.NBT.7	Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	
2.NBT.8	Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	

Student Progress Report

Details all of a student's assignment scores during a specified term or all terms.

Student Assignment Review

Allows students to review their mistakes on a selected assignment. For each incorrect response, the report lists details including the question name, response, points scored, correct answer, rationale, page number, and relevant objectives and standards.

Class Reports

Class Assignment Results

Shows how all students in the class performed on a selected assignment, listing each student's score, number of attempts, start time, and work duration. Includes a detailed statistical analysis and bar graph of results.

Class Progress Report

Shows class performance during a specific term or all terms. For each assignment, it lists name, date assigned, category, number of students who completed it, possible points, and average score.

Class Proficiency Chart Report

Provides a snapshot of student proficiency levels. For each standard, the report displays the number of question items and a visual representation of each student's proficiency level.

National Standards	Number of Items	H, Sarah	J, Jerry	R, Jane	R, John	T, EMILY
2.NBT.1	15					
2.NBT.1a	5					
2.NBT.2	5					
2.NBT.3	25					
2.NBT.4	5					
2.NBT.5	65					
2.NBT.7	40				N/A	
2.NBT.8	13					
2.NBT.9	5					
2.OA.1	15					

Class Proficiency Report

Identifies any standards that a specific student missed even though they were covered in class, helping teachers see lapses due to reasons such as student absenteeism.

Question Item Analysis

Details class performance on each question in an assignment to help teachers identify areas where students may need additional instruction.

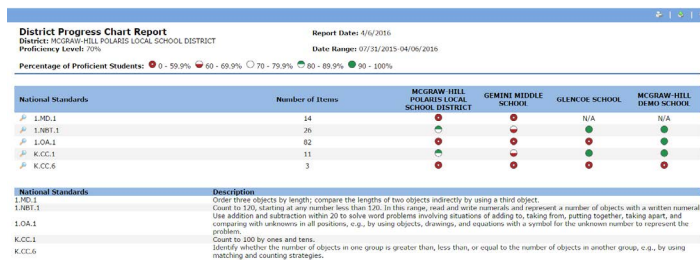


Unsurpassed Reporting for Administrators

School and District Reports

Progress Chart Report

Provides a visual representation of the percentage of proficient students, and also shows the number of question items. It can be generated at the district, school, or teacher level.



Progress Track Report

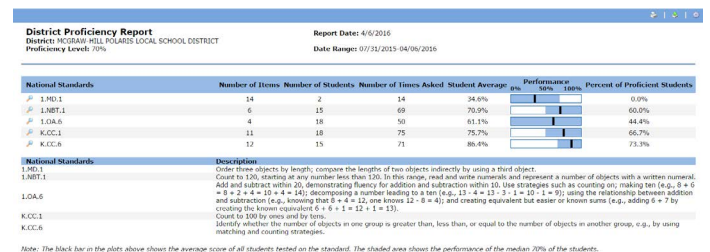
Uses a line graph to show the fluctuating percentage of students who are proficient on a particular standard over a specified time period (up to 12 months). It can be generated at the district, school, or teacher level.

Compare Progress Track Report

Users line graphs to show the fluctuating percentage of students who are proficient on a particular standard over a specified period of time (up to 12 months) for up to five schools, teachers, or classes. This report may be generated at the district, school, or teacher level.

Proficiency Report

Details proficiency on selected standards covered during a specific time frame. For each standard covered, the report displays the number of question items, the number of students, the number of times the standard has been tested, the average score and range of scores, and the percentage of proficient students. It can be generated at the district, school, teacher, or class level.



To learn more, please contact:



Because learning changes everything.™